

PLANNING AND PREPARATION

Childhood & Student Development	Students can use their understanding of learner development theory from early childhood through adult learning including cognitive development, self-esteem, motivation, perseverance, and intellectual risk taking in order to provide appropriate content and supports for students.
Curriculum & Program Design	Students can use their understanding of learner development theory from early childhood through adult learning including cognitive development, self-esteem, motivation, perseverance, and intellectual risk taking in order to provide appropriate content and supports for students.
Curriculum Relevance & Collaboration	Students can use their understanding of current events, cross-curriculum connections, and out-of-classroom realities to create linkages among content areas and learners' lived experiences.

CLASSROOM ENVIRONMENT

Managing & Monitoring Learning	Students can describe and demonstrate strategies to enrich, maintain, and alter learning environments in order to engage and motivate student learning.
Equitable Treatment	Students can use their understanding of diversity of language, culture, and ability to ensure an inclusionary environment for all students to learn.
Learning Environment	Students can use their understanding of motivational, social and physical environmental elements to optimize learning and establish a positive environment for all learners.

PROFESSIONAL RESPONSIBILITIES

Citizenship, Family, & Community Relationships	Students can use their understanding of community and family engagement in order to connect students to opportunities and effectively support learning.
Health, Safety, & Legal Responsibilities	Students can use their understanding of health, safety, and legal expectations in order to adhere to organizational procedures, local, state, and federal law.

INSTRUCTION

Evaluation & Assessment	Students can use their understanding of learning standard and multiple measures and methods to demonstrate learning in order to evaluate growth in learning and adjust to learners' needs.
Observation & Adaptation	Students use their understanding of individual student and classroom observation in order to adjust curriculum to meet individual and group learning needs.

